

Philosophy of Teaching

The Hannover Medical School (MHH) is a leading institution of higher education and synonymous with excellence in teaching, research and health care (as stated in the MHH Mission Statement). Our approach is integrative and cooperative. Academic education and scientific learning are the primary focus of our university whose aim is interdisciplinary and practice-oriented higher education. Close interaction with research and health care reflects this overall concept.

All students acquire skills that enable active participation in the formation and development of a digitized scientific community. Students are prepared to assume challenging social positions independently and responsibly and to be accountable for their own studies. This is seen in their constructive participation and collaboration in university courses, active self-learning and work on academic committees. A distinct and fair discussion and feedback culture enables an intensive exchange of information and ideas.

The university's administration fosters and promotes teaching and learning with its supportive organization and infrastructure. A well-founded structuring of digital teaching and learning environments is our aim.

The MHH imparts specialized knowledge in all disciplines and across subject areas. Instructors at the MHH engage in work and research of the highest caliber and include current scientific discoveries in their teaching. Students learn all the principles of well-founded science as a basis for their own skills in academic scholarship.

The open values culture at the MHH stands for overcoming gender-specific, ethnic, cultural, social, religious and economic barriers. Diversity is shaped by mutual respect, participation, accountability and tolerance. As core components of our university community, science and innovation boost the skills and competencies of each individual.

The MHH is an internationally oriented university. Our aim is to enable people of all nationalities to work, teach, and engage in research and study at the MHH.

Ensuring the sustained excellence of our teaching is an ongoing process that is actively supported by the university administration. Achievements in teaching receive the same respect, esteem and recognition as achievements in research and health care.