

<b>Module: Master Thesis</b>		<b>core</b>
<b>Semester</b>	4 <sup>th</sup> Semester	
<b>Module responsible</b>	Prof. M. M. Groß	
<b>Teachers</b>	Prof. M Groß; Dr. K. Stoll; C. de Labrusse	
<b>Language and Course composition</b>	English; lecture and seminar	
<b>ECTS points / effort</b>	30 ECTS / 75 h contact; 675 h self-study	
<b>Course achievement</b>	Regular participation	
<b>Examination procedure</b>	Master Thesis (15,000-20,000 words) – 75% Oral presentation – 25%	
<b>Examination requirements</b>	Completion of 90 ECTS including all core modules	
<b>Prerequisites</b>	BSc Midwifery or equivalent	
<b>Education material</b>	Module handbook, professional support	
<b>Lecture</b>		
<b>Learning outcomes:</b>		
On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• Acquire the skills and knowledge required to be an education scholar</li> <li>• Analyse and synthesize the research in a field of specialization</li> <li>• Increase its methodological and professional sophistication</li> <li>• Critically reflect and evaluate the theory that substantiates midwifery skills</li> <li>• Aggregate knowledge from a variety of sources to relate evidence to skills performance into labour</li> <li>• Deeply understand complex information and issues</li> <li>• Critically analyse literature</li> </ul>		
<b>Contents:</b>		
The master thesis is seen as a cumulative effort representing your entire educational experience. You will engage in in-depth research that suits your personal interest and makes a significant contribution to your field (midwifery). Previous modules in advanced research methods are required to complete your master thesis.		
<b>Basic Literature:</b>		
Ahern K. How to create a journal article from a thesis. Nurse Res. 2012;19(4):21-5.		
van Teijlingen E, Hundley V, Bick D. Who should be an author on your academic paper? Midwifery. 2014 Apr;30(4):385-6. doi: 10.1016/j.midw.2014.03.007.		
Annesley TM. The title says it all. Clin Chem. 2010 Mar;56(3-11):357-1674.		
Gopen DG, Swan JA. The science of scientific writing. Am Sci. 1990; 78:550-8.		
Price B. Avoiding plagiarism: guidance for nursing students. Nurs Stand. 2014 Feb 26-Mar 4;28(26):45-51; quiz 52.		
Vandenbroucke JP. STREGA, STROBE, STARD, SQUIRE, MOOSE, PRISMA, GNOSIS, TREND, ORION, COREQ, QUOROM, REMARK and CONSORT: for whom does the guideline toll? J Clin Epidemiol. 2009 Jun;62(6):594-6. doi: 10.1016/j.jclinepi.2008.12.003.		